

SSLMP Spring Section Meeting

Friday, April 20

Holiday Inn, Casper, WY

6:00 PM – 9:00 PM

The meeting was called to order by Chair-Elect Sheryl Fanning who presided in SSLMP's Chariman's absence, Mary Jayne Jordan.

Eleven section members were present.

The first order of business was to discuss the possible changes to the **SSLMP By-Laws** that were reviewed by the section's officers.

Article 6: Committees (addition)

The section review committee added a third section entitled "Information Power" Article VI, Section 3. "The Information Power committee is responsible for initiating and promoting educational opportunities for SSLMP membership. The chair of this committee is appointed by the section chair."

Barbara Osborne moved to accept the addition of Section 3 to Article 6: Committees as it reads in the revised SSLMP By-Laws.

LaDonna Leibrich seconded it.. No discussion took place and the motion carried.

Article 8: Publications (changes + addition)

Removed wording pertaining to SSLMP newsletter mailings and newsletter assembled.

Our section will use our SSLMP mailing list and SSLMP wiki for sharing information instead.

The committee added that the Chair shall appoint the Editor or Editors as required.

Ed Downes made a motion to change "as required" to "as needed." The change will read as "The Chair may appoint an Editor or Editors as needed. Alice Hild Farris seconded it.

No discussion Motion carried.

The section members voted to accept the SSLMP By-Laws as amended at the April 20th Spring Joint Section Meeting. Shelley King moved that we accept the recommendations to the SSLMP By-Laws and they be voted upon for section approval during the 2007 Fall WLA SSLMP annual meeting. LaDonna Leibrich seconded the motion

Jerry Krois – State Library

1. Continuing Education packet of materials - contains many library education programs and grant opportunities Have now opened up the grants programs to those members who have completed 6 hours of library classes toward a school library endorsement- use to only be for MLS degrees. Contact Jamie Markus for placement on the grant notification distribution list. The State Library has also received a lot more resource materials that can be reviewed before one decides to make purchases for your library.

2. The State Library wants to try and do a better job seeing the "big picture" of libraries out there. Some of you may have been asked to fill out surveys to help in gathering information for

establishing national trends in libraries. Jerry Krois thanked us for filling out the surveys whenever possible. The Wyoming State Library would like to find out about the Wyoming high schools – Are there any trends happening out there? Is there a way the State Library can help with initiatives and legislative issues pertaining to school libraries? Very little in the school district facilities commission documents about requirements of libraries – need support with collection of data to show the good and bad. The State Library will ask all the high school library media specialists to fill out a survey that is about 20 questions long at the end of the year. It asks questions about collection size, number of periodicals, number of audio materials, video materials, circulation for school year, amount spent on collection during the school year, and staffing information in terms LMS and support staff. The question remains...Would you find this collection of data important to have in terms of decision-making? The meeting attendees seemed to agree with YES.

Questions to add to the survey:

1. List name of the databases that each school purchases individually
2. How much money is spent on databases above and beyond the WYLD DB
3. Add on how much use of the WYLD databases is being seen-can get data from the State Library
4. What Library Automation Systems are being used?
5. Sheryl Fanning: It might be interesting to know what the population of each high school is per number of staff members as well as purchase of materials and funding

LaDonna L. – Has the State Library every thought about getting involved with a tutorial for students that contains sections like Internet Safety, Research Paper, Access of Information Similar to TIP that UW uses with its incoming freshmen?. State Library in Oregon has one for middle school and high school. Jerry indicated that

Jan promoted the use of *Camtasia Studio 4.0* for creating staff development tutorials, especially with WYLD databases (Walk clients through access to a product) and WedGate (How to use Rosetta Stone). Camtasia is a video/audio computer recording software (can record PowerPoint presentations) produced by TechSmith. The State Library has already used it and really liked it..

How will the survey be distributed? *SurveyMonkey* will be used and it will be distributed through the SSLMP mailing list . The State Library will email out with information and link to Web address – Will arrive some time in May-Fill out as close to the end of the school year as possible. Information should be ready by September, probably not by the time of Information Power.

Jerry, Thank you for creating this survey – it's very much needed. Thank you for the State Library directory, too (Comments from meeting attendees.)

Strategic Plan for WLA 2007-2008 – Asking that we take a look at our section to see if we agree with the direction in which it's going –Answer some questions the WLA has about our section.

Send responses to Ara Anderson aanderson@will.state.wy.us

1. **Is this section still vital and relevant?** Yes-very much alive and vibrant. We hold three type of meetings/professional development opportunities throughout the year: Spring section meeting, Information Power (summer), and Fall Conference.

2. **Do we hold meetings in accordance with our by-laws?** We actually do more than our by-laws require – we’re very much on the “active” side of the continuum.

3. **What activities will this section set forth to ensure that the professional needs of our section are met?** Our Information Power opportunities and WLA conference speakers who are relevant to our profession help ensure that our professional needs are met. Our largest attendance at SSLMP events is when national speakers join us for either workshops or presentations at fall conference, spring section meeting, and/or the Information Power summer institute. We also conduct an annual survey of the membership needs as well as survey what they want during Information Power Summer Institute (*This will be our seventh summer to host the Information Power summer institute – mini school library conference*). Another initiative will be to study and discuss the results of the high school survey that the state library will be presenting to us. We also need to compare the statistics and information found in the 1996-97 “Bottom Line” document and “basket of goods” produced by the WLA membership. Other initiatives in which we are involved include working with Chris VanBurgh on the development of a school library media specialist handbook (probably will be an online website) as well as continuous update of the Wyoming Education Standards and WYLD database resource chart. We also have been part of setting up a wiki and blog for our section. <http://sslmp.wikispaces.com> (username: sslmp password: library) <http://sslmp.edublogs.org> (username: sslmp password: sslmp)

What is our focus for the next three years- for the future? We annually revise Information Power goals at the summer institute. We also created a collaborative wiki so that our section can all contribute information as needed. We are continuing to push forward for development with Library 2.0 strategies.

Side Question -> What is the WLA’s strategic plan, vision, so that we know whether we are in compliance? We didn’t have a copy of the WLA strategic plan so we couldn’t answer this question.

How can we keep our members actively involved? We keep our members active through quality programming proposals such as bringing in national speakers who are on the cutting edge. This is extremely important due to the difficulty that school librarians have in getting release time to attend professional development events on a national or regional level. Some aren’t even allowed released time to attend our state events and have to use personal leave. Our members are always forced to ask themselves, “What’s in it for me? Am I willing to flip the bill myself if the school district won’t. If so, programming needs to be high caliber in order to justify paying out of one’s own pocket and using personal days on top of it.”

Information Power programming in conjunction with LSTA grant funding has helped tremendously with this issue. EX. – Dr. Loertscher was the speaker for last year’s spring meeting and almost 40 people attended our spring section meeting – This year we had only 11 attend. Thus far, we’ve received cutting-edge information from national speakers/librarians such

as Joyce Valenza (Read/Write Web 2.0 and Library 2.0), Pam Berger (21st Century Library Strategies), and Michael Eisenberg (Big6). We also continue to enhance and expand our communication through the use of a wiki . Unfortunately, the word hasn't reached all the school districts in the state about the collaborative use of our wiki.

How much traffic is really present on the school section mailing list? We have 143 members but only 40 members in our section. Are many of the email addresses not section members or are there multiple email addresses for the same person? We will continue to work on "cleaning up" our mailing list. How do you DIGEST the emails? Only one person has done this – this reduces the amount of individual emails for SSLMP communication.

How has this section contributed to WLA in the past three years?

1. We've supported the use of the WYLD databases with legislators and promote the highest usage of the WYLD databases.
2. School Librarians promotes participation in legislative concerns which helps with the support of the WYLD databases, legislative reception, and funding initiatives.
3. Because we bring in "big name speakers," this has brought in more people to the Wyoming and they see what we're really all about – many misconceptions of Wyoming in general! The national speakers bring back information to their states about our state's school libraries and Wyoming's libraries in general.
4. Our membership is present on WLA Committees such as the Wyoming Reading Awards. If you want your section to be active, you have to participate in the various WLA committees and events. Many school library personnel are participants and chairmen of the these committees through our section's membership support and promotion.
5. Financially we support WLA because of the association dues we pay based on our salaries which are professional education salaries. This is because a school library media specialist in Wyoming also has to be a certified teacher as well as endorsed in library media. Because our section is one of the larger ones, we also contribute to the \$ brought in by our attendance at WLA Fall Conference as well as financially support the vendors present at the fall conference.
6. Members from our section also provide strong support on the local arrangement committees for fall conference.

Do you have a timeline that your successor can follow with ease? YES, it's located in the Chariman's notebook but may need to be updated. We need to check with MaryJayne and see if it needs updating. Need would like to create notebooks for the different officers that contain all contain "job descriptions." Currently, the Chairman's job description is the best defined.

Information Power Summer Institute Plan

Draft form of the Information Power Flyer and registration form handed out – looked for errors and corrections. Questions about the hotel rooms – smoking/nonsmoking. Jan will check into this. It's a VERY difficult time of the year to get hotels to commit to reasonable prices.

Registration for Information Power VII MUST be done through the WLA executive secretary, Laura Grott. Registration forms can be found on the WLA Information Power webpage as well as the SSLMP wiki. They've also been sent out through the SSLMP mailing list.

Chris VanBurgh State Library Presentation:

1. Does the State Library need to keep all copies/versions of Information Power Databases – Not multiple copies of it but need to keep at least one copy of each version. A new version may be coming out this summer with the version of the Information Literacy Standards.

2. State Library has not been on the road. Jerry was hoping to have a summit to find out how to do it. State Library may need a plan of which schools need training and which don't – Should we try a regional training instead of just a school district? State Library would like us to promote webinars but can't do this effectively with 25-30 kids at a time. Webinars are only good for a small group of adults who need to receive the information and training for use of the WYLD databases. Webinars are NOT hands-on. They are good for reviewing a product to see if you want to purchase but they are not as effective for training as hands-on, face-to-face training. Chris needs to have the schools who are interested in training write up a request for what we want. If you're not going to train groups of students in the schools, then the section members felt that the next best idea would be to train librarians/teachers at a regional training, especially where there are smaller-sized school districts.

State Library now has a toll free number - What is it?

Chris reminded us of all the new cool publications that are received at the state library – Chris handed out a new design for the bookmarks (space shuttle and silos) The SSLMP members think this campaign is “cool.” The posters and bookmarks have been well-received in the schools where they have been placed – not everyone has gotten materials???????

SSLMP Handbook: not sure how to manage such a big publication – possibly we should create our own website with our own domain that links to the WLA website.

101 Things to Know and Do for the Trustees – print resource that's recommended.

What if we put together our own website and get a simpler URL. Have the sections on this website – can add our blog and wiki to it. It wouldn't be connected with the WLA and State Library.

NEWS FLASH! We have finally have gotten a breakthrough with the Wyoming State Dept. of Education and WedGate. The State Library is sitting on the WedGate Task Force. Chris has been asked to come and do training at the State Department and Brian Greene is going to the TaskForce Meetings. The key to our connection is Billie Vanlandingham, new employee of the State Department who worked with WedGate during the last year and did a fabulous job. She's a past teacher and understands educational needs.

Chris has used Camtasia Studio and has created a few demos with Camtasia for staff development mini lessons on use of the WYLD databases.

The WYLD database webpage is working on subject access to the databases instead of listing all the different databases on the GoWyld website – Walk through handout.

Sherry Good voiced some concern about EBSCO's Student Research Center search results– Don't seem to get the same results (hits) if you click on the individual database names verses the whole student research center database. Chris is checking into it. Thanks, Sherry, good news to know as a heads-up to our searching and use of Student Research Center with kids.

Library Promotional Materials

Trojan Horse – Eifel Tower posters

New one will be unveiled at Information Power Summer Institute when Chris attends.

Give to school board, libraries to promote and hand out materials.

CafePress.com – Wyoming Libraries Can buy the Wyoming library logo on mouse pads, bags, coffee mugs

The SSLMP Spring Joint Section Meeting concluded at 9:15 PM

Minutes respectfully submitted by
Jan Segerstrom, past SSLMP President 2004-2006
in the absence of Lori Clark-Erickson., SSLMP Secretary